

Dr. Ma. Geraldine F. Casipit, Officer-in-charge Director, CHED-CAR, talks on the current trends and challenges in public higher education institutions during the University Strategic Planning "Charting IFSU's Direction 2018-2026" held at the Highlander Hotel & Resorts, Solano, Nueva Vizcaya on July 26-28, 2018.

-Photo by Makai Dinamling



The Official Publication of the Ifugao State University Administration

# FOOTPRINTS NEWSLETTER

## IFSU moves to finalize new dev't plan

Judy C. Baggo

The Ifugao State University (IFSU) crafted its 8-year development plan as a blueprint for the new administration to undertake during the Strategic Planning Workshop: Charting IFSU's Direction from 2018 to 2026 held at Highlander Hotel, Solano, Nueva Vizcaya on July 25 to 28, 2018.

With the proposed vision, mission, goals and core values, IFSU envisions as a globally recognized center of excellence amidst rich cultural heritage.

For its mission, IFSU aims to produce a globally competitive, morally upright, socially and culturally responsible citizens through quality, relevant, and innovative instruction, research, extension, and production services.

The new goals emphasized on 10 important aspects. These are academic excellence; comprehensive internationalization; strong research leadership and culture; sustainable extension and community engagements; efficient resource generation and mobilization; dynamic human resource management and development; tech4dev: technologizing IFSU; clean, green, safe and GAD-responsive university environment; excellent public service and good governance; and cultural heritage conservation.

The University will also be guided by its key core values of integrity, faith, service, unity, patriotism, equality, accountability, creativity, and excellence.

"The strategic plan is one of the most important and critical undertaking since it determines IFSU's direction," said University President Eva Marie Codamon-Dugyon.

She further stated that, "Our aspirations are aligned with the Philippine Development Plan which serves as the roadmap for the Ambisyon 2040 championed by the Philippine government."

"IFSU, being a public higher education institution, has a key role to play in support to the three pillars in achieving the PDP which are 'Malasakit,' enhancing the social fabric, 'Pagbabago,' reducing inequality, and 'Patuloy na Pag-unlad,' increasing growth potential," Dr. Dugyon concluded. #

**What's  
Inside:**

**P3** GURO NG IFSU,  
ITINANGHAL NA  
ULIRANG GURO SA  
FILIPINO

**P4** PEZA EYES  
EXPANSION AT  
IFSU

**P6** LEADER SHAPED  
BY HUMBLE  
BEGINNING

**P7** ALUMNI  
CORNER

**EDITORIAL****IFSU as a global university**

The Ifugao State University (IFSU) envisions to be a globally recognized center of excellence amidst cultural heritage by 2026. A vision that will challenge the status quo and raise the profile of the university as an emerging and leading institution that recognizes and responds to the needs of the local and global community.

In achieving this vision, IFSU embarks to upgrade its core functions of instruction, research, extension, and production services to produce a globally competitive, morally upright, socially and culturally responsible graduates.

The University is still considerably young and its full potentials have yet to be developed. Aside from improving its different courses in its six campuses, the new administration also endeavors to develop and strengthen cooperation among local and international partners.

IFSU as the lone Higher Education Institution in Ifugao recognizes the rich cultural heritage of its people. The University believes that putting premium to cultural heritage in the curriculum and to its programs is an important aspect in ensuring the passing on of positive cultural beliefs and practices that build stronger unity and cooperation.

But the path to excellence

requires higher and greater collective action from all stakeholders. As always, IFSU leads the way of embracing opportunities and overcoming challenges for the best interest of the University. The history of the University speaks of transformation from a community school to a university and throughout these changes, it has been the unwavering support of stakeholders that made the difference.

A globally recognized center of excellence amidst cultural heritage will be one of the best inheritance that we can pass on to the next generation. The future of a society that is grounded on excellence and defined by character will be a great contribution by the University to our people. We will be assured of a future that speaks of excellence. This will be our legacy as a university.

Let us embrace this vision as our own and have strong faith that with our collective action, our vision will be achieved. Let us enjoin our hands and march in one stride until our vision is achieved. Let us not grow weary and doubt when in the face of difficulties. Instead, let us build and develop an unbreakable unity, as a family and with our stakeholders that will bring us more successes and achievements.

Once again, let us give life to our vision.#

**IFSU****Vision**

-IFSU for ACE -  
Academic Centers of Excellence

**Mission**

To provide quality instruction, research and extension services to bring about educated & morally upright individuals endowed with professional and entrepreneurial skills who will take the lead in enhancing sustainable development towards improved quality of life.

**Goals**

Pursue Excellence in Instruction  
Pursue Excellence in Research and Development  
Pursue Excellence in Extension and Training  
Pursue Excellence in Resource Generation  
Pursue Excellence in Administration and Governance

**Objectives**

1. Intensify enhancement in instruction;
2. Broaden access to higher education;
3. Promotes student welfare;
4. Improve student performance in licensure examinations and employment;
5. Intensify conduct of research;
6. Increase presentation & publications of research results/papers in national and international fora/journals;
7. Generate, package and patent relevant technologies;
8. Improve extension and training services;
9. Intensify conduct of existing extension and training programs and activities
10. Undertake new extension and training; program focused on technology sharing and application;
11. Enhance existing income generating projects;
12. Maximize the utilization of assets (lands);
13. Intensify resource generation and networking;
14. Continue modernizing the university;
15. Continue improving administrative proficiency and financial management;
16. Adopt good governance by heart and action of all university officials.
17. To continue modernizing offices and processes.
18. To continue improving administrative proficiency and financial management.
19. to continue adhering to good governance conditions.

**Editorial Staff**

Judy C. Baggo  
**Editor-in-Chief**

Dr. Eva Marie Codamon-Dugyon  
Dir. Richard D. Baliao  
**Consultants**

Jeremy M. Gawongna  
**Managing Editor**

Florida B. Robles  
Jeremy M. Gawongna  
Allen Jefrick P. Aquino  
**Writers**

Edward Alan D. Dinamling  
**Lay-out Artist**



## Guro ng IFSU, itinanghal na uliran

Inanunsyo ni Dr. Leudane L. Lonez, Direktor ng Sentro ng Wika at Kultura ng Ifugao State University (IFSU) ang pagiging finalist ni Ginang Hilda Imangdul mula sa Kolehiyo ng Edukasyon sa IFSU Potia Campus sa isinagawang pagpipili para sa mga Uliran Guro sa Filipino.

Ang pagpipili ay isinagawa ng Komisyon ng Wikang Filipino na sinalihan ng 154 na aplikante. Sa dalawang ginanap na shortlisting, kabilang si Gng. Imangdul sa 12 guro na napili.

“Ikinagagalak ng buong pamilya ng IFSU ang pagiging national finalist ni Gng. Imangdul bilang isang Uliran Guro. Patunay ito na ang mga guro sa IFSU ay may kakayahan na sumali sa mga ganitong pagpipili,” pahayag ni Dr. Lonez.


Binigyang-diin ni Dr. Lonez na ang Agosto ay Buwan ng Wika na may temang Filipino: Wika ng Saliksik.

Ayon sa kanya, “Ang Wikang Filipino ay hindi lamang nagagamit sa mga aspeto ng buhay. Nagagamit din ang Wikang Filipino bilang wika ng

saliksik.”

Mariing hinihikayat ni Dr. Lonez ang buong IFSU na makiisa at makibahagi sa pagdiriwang sa Buwan ng Wika ngayong Agosto. Dagdag pa niya na bigyang halaga ang paggamit ng Wikang Filipino.

“Ngayong Buwan ng Wika, sana ay gamitin ang Filipino sa ating mga anunsyo, talakayan, pag-uusap at mismo sa ating mga panalangin,” panghuling pahayag ni Dr. Lonez.

 Judy C. Baggo

## Study result poses challenges to new admin

Former Ifugao State University President Dr. Serafin L. Ngohayon presented the results of his study titled, Initial Stakeholder Perception Survey in Ifugao State University, Philippines, that pose challenges to the new IFSU administration at the onset of the strategic planning workshop held at Highlander Hotel, Solano, Nueva Vizcaya on July 25 to 28, 2018.

The study was an offshoot of the project, “Integrating Talent Development into Innovation Ecosystems in Higher Education (INNOTAL),” co-funded by Erasmus plus, a European Union program

that supports human development.


The study provides an overview of the perception of stakeholders within IFSU’s six campuses on issues relevant to quality and employability of graduates.

Among the issues surveyed is the perceived benefit from developing a more coherent internal strategy for improving graduate’s employability and links with business and industry. The survey was rendered to service providers under management and administration.

Respondents that comprise 37.50% attested that they have started working on the strategy and it would be

good to improve it. There were 37.50% of the respondents who maintained that they have no coherent strategy at the time of the study and it would be good to start working on it. Respondents that comprise 25% stated that they can think of some improvements but they mostly need to rely on the government and the responsible public agencies to chart strategic directions.

Dr. Ngohayon hopes that this and other results of the study would be used as reference in crafting the development plan to ensure and improve quality of service.#

 Jeremy M. Gawongna

# PEZA eyes expansion at IFSU

 Judy C. Baggo

The Philippine Economic Zone Authority (PEZA) expressed its interest to expand their investment at the Ifugao State University (IFSU) during a meeting held at the Department of Public and International Affairs Office on July 31, 2018.

"IFSU can become an industrial hub that can help to boost the development of the province through the establishment of a Special Economic Zone," explained Neilbert Gaviola Gajudo, the Focal Person of the Special Economic Zone Institute.

Gajudo added that, "IFSU has land holdings not maximized for economic and other purposes that can be



*Neilbert Gaviola Gajudo (left), the Focal Person of the Special Economic Zone Institute shares the interest of PEZA for a partnership with IFSU. -Photo by Makai Dinamling*

instrumental in the development of the university."

According to Gajudo, PEZA with its expertise in building industries, the University can be an area for a Knowledge, Innovation, Science and Technology Park (KIST Park) which includes the institutionalization of research, instruction and sociocultural development and special services. Other areas of partnership includes Agro forestry, cultural and tourism. Mr. Gajudo reiterated that these projects can

help us improve the employability of our graduates as a partner.

"But one main requirement in this potential partnership is the review of the Comprehensive Land Use Plan and a strategic plan that paves way for industrialization of the university," reiterated Gajudo.

"We welcome PEZA's proposals and these will be studied by the University and the Board of Regents," concluded Dr. Diosdado Aquino, Vice President for Planning and Resource Generation. #

## IFSU and Japanese University strengthen partnership

In its vision to expand and strengthen partnership with other universities internationally, the Board of Regents (BOR) approved the Memorandum of Understanding (MOU) between the Ifugao State University (IFSU) and Kanazawa University in Japan during the 33rd BOR meeting held at the CHED National Office, Quezon City on July 12, 2018.

The agreement is a realization to one of the objectives of the University to develop consortia and other forms of linkages with other institutions.


The MOU which is valid for five years, outlines scholastic and education exchange among faculty members, students and research studies with Kanazawa University.

"IFSU is honored to have

Kanazawa University as an academic partner. The MOU is a great opportunity for both institutions to promote and strengthen international academic cooperation," said University President, Dr. Eva Marie Codamon-Dugyon.

"The MOU is also a good start to put IFSU in the international arena as an emerging globally recognized center of excellence," concluded Dr. Dugyon. #

## NEDA CAR director urges broader perspective in IFSU strat plan

 Jeremy M. Gawongna

The National Economic Development Authority (NEDA) – Cordillera Administrative Region (CAR) Director Milagros A. Rimando provided an overview of the development plans of local and international government and non-government organizations that

served as references during the Ifugao State University (IFSU) strategic planning held at Highlander Hotel, Solano, Nueva Vizcaya on July 25 to 28, 2018.

Director Rimando, also a member of the IFSU Board of Regents, expressed appreciation to the aspiration

of the new IFSU President Dr. Eva Marie Codamon-Dugyon to challenge the status quo. She said in doing so, there is a need to plan.

"We always plan, right? We plan for tomorrow and when tomorrow comes, we're not satisfied because of so many



# IFSU faculty presents research in the International Linguistic conference



Ms. Cedra B. Binalet, a faculty from the College of Education, presented her paper titled “English Language Needs of Students: A Focus on Reading Skills” during 12th International Free Linguistics Conference (FLC) held at University Malaya (UM), Kuala Lumpur on July 10 and 11, 2018.

The conference aims to provide an accessible forum for people working in the area of language sciences to come together and share their diverse perspectives, practices and researches through workshops, talks and

presentations.


The latest edition of the conference was co-organized by the UM Faculty of Languages and Linguistics and Faculty of Arts and Social Sciences in partnership with the Hong Kong-based FLC Group founded by Dr. Ahmar Mahboob from the University of Sydney, Australia.

According to Binalet, FLC Group organizing chair Dr. Stefanie Shamila Pillai said that the underlying spirit of the FLC is to let language experts think about ways to make their work relevant to their

communities. Such complex linguistics issues in most communities in the world require thorough research to be done by both academics and language science practitioners.

She also shared that she actively exchanged ideas about language culture with other researchers and professionals from different countries because she was motivated to share what we have here in the Philippines. She was inspired by the message of the Dr. Pillai who said that the conference brings together people with different experiences from diverse cultural backgrounds as well as different language education and linguistic training which encourages multi and interdisciplinary analysis of our work.

There were almost 200 paper and poster presentations by the presenters from 15 countries.

More than 420 English language practitioners, academics, lecturers, teachers and students attended the said conference. #  Florida B. Robles

things that happened. There are many things that we don’t anticipate and then we plan again. It is a non-ending thing which is okay because, anyway, a plan should not be something static. It should be dynamic,” she said.

Dr. Rimando stressed the need to be opened to new perspectives when crafting the development plan. She explained that planning should not be done in isolation of so many things that are important by considering the sustainable development goals (SGD) of the United Nations, Association of Southeast Asian Nations (ASEAN) Community Blueprint, “AmBisyon Natin 2040” of the Philippine government, the Philippine Development Plan 2017-2022, CAR Regional Development Plan, the provincial development plan, and the

plans of the Cordillera Administrative Region Association of State Universities and Colleges (CARASUC) and the Highland Agriculture and Resources Research and Development Consortium (HARRDEC).

Dr. Rimando explained that one of the priorities under SGD is quality education that gives premium on: building and upgrading education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all; substantially expanding globally the number of scholarships by 2020, and; substantially increasing the supply of qualified teachers, including thru international cooperation for teacher training by 2030.

Another highlight of her

presentation is AmBisyon Natin 2040 which, according to the NEDA, is the result of a long-term visioning process that began in 2015 where more than 300 citizens participated in focus group discussions and close to 10,000 answered the national survey.

“Technical studies were prepared to identify strategic options for realizing the vision articulated by citizens. The exercise benefitted from the guidance of an Advisory Committee composed of government, private sector, academe, and civil society,” NEDA cited.

Further, she shed light on the goals under the Philippine Development Plan 2017-2022 such as: “Malasakit,” enhancing the social fabric; “Pagbabago,” reducing inequality, and; “Patuloy na Pag-unlad,” increasing growth potential.#





## A leader shaped by humble beginning:

### The Dr. Eva Marie Codamon- Dugyon Story

 Judy C. Baggo

It was foretold that Dr. Eva Marie Codamon-Dugyon was born with a heart to lead. As a young girl with a sunny personality, she can organize small games for her friends. At school, she excelled academically and in her leadership skills. From a young age, she embraced a principle-driven leadership as a way of life.

She finished her studies with flying colors. She graduated as valedictorian from elementary to high school then as an academic scholar in her journalism degree at the Lyceum of the Philippines University. She was also a Commission on Higher Education and FSDP Scholar during her graduate and post-graduate studies.

Her journey to the university presidency is both historical and source of pride for the alumni. For the first time, an alumni of the old ISCAF High School Laboratory is elected to the top of the IFSU leadership. Her being elected to the university presidency is a testament to the teachings of the old ISCAF High School as an institution that nurtured academic and leadership excellence. Coming back to serve her alma mater despite opportunities elsewhere also speaks of a heart that traces and values her roots.

Starting as clerk under the Department of Interior Local Government-Cordillera Administrative Region, she found her way back to the place where she started and shaped her dreams that someday, she will

lead – the Ifugao State University. In 2005, she became the youngest director in the university under the Management Information System. She is a passionate writer, advocates for institutional branding and a dedicated extension worker.

The University President is also an epitome of strong faith and a purpose-driven life. Being born and raised with a God-fearing family, she continues to put God as a source of inspiration and strength in her life. Living out Christ's teachings, she envisions as a leader that can influence, transform and touch other lives.

As a new president, she emphasized on righteousness, principle-driven, people-centered and phronesis as core paradigm in her leadership. She believes that each individual has potential and special gift. She envision to be prudent in her judgements guided by values and morals. As a leader, she intends to pursue programs, projects and policies for the common good and making moral excellence as a way of leading the university.

Besides being a University President, she is also a daughter, wife and mother. As the only daughter among her siblings, she kept her promise to maintain her father's name. As a wife and mother, she also assures to spend quality time with her children and husband despite hectic university schedule.

We have dreams to share and the story of our university president reminds us that success when anchored with humility and strong faith can be achieved. #



## How ISCAF Changed My Life

*Marites Bumaynin Marero*

*Batch 2000*

*College of Education*

In June 1996, my parents told me to enroll at the Ifugao State of Agriculture and Forestry (ISCAF) against my will. All I wanted was to fail and leave ISCAF, but I never failed even in one subject. Because of this, my parents decided that I will finish my studies at ISCAF.

Let us be honest that ISCAF then was not the favorite destination for high achieving standard and those who can afford to pay their tuition fees. In the late 1990's and early 2000, a good education is usually associated with going to Baguio or private universities.

It was during my generation that some of my town mates were also convinced to enroll at ISCAF. Modesty aside, we were one of the high achieving students in our school and when I enrolled at ISCAF, I became an inviting factor for other students in my community.

After graduation, I started teaching in a far-flung community of Camandag in our municipality. Nevertheless, I passed the Licensure Examination for Teachers. But despite being a licensed teacher, it was difficult to have secure a permanent teaching position.

The DepEd policy before of putting much points on the level of school for hiring teachers was one of the dark years for ISCAF education graduates. It was like an ISCAF transcript of record can muster only five (5) while other private universities can have 20 points. It was depressing but life must go on. I went to teach at a private school for eight years before returning again to teach in the public school.

ISCAF despite having a lower level in terms of accreditation was a training ground for teachers like me which was more grounded on realities and humanistic approach in the teaching world. Our college instructors who despite their retireable age became not just my mentors but advisers, friends and best of all, confidante.

Without ISCAF, I did not become a teacher. I am very happy to see the recent developments in the university. I am proud as an alumna seeing my alma mater soaring and at par with other universities.

Marites Bumaynin Marero is currently a grade 5 teacher at the Asipulo Central School.#



**THIS IS CORNER IS DEDICATED TO ALL THE ALUMNI OF ISCAF/  
IFSU. TELL US YOUR INSPIRING STORIES AND MEMORIES OF OUR  
BELOVED ALMA MATER.**

## PICK YOUR PICKLES

Run out of your favorite fruits? No worries. The Ifugao State University (IFSU) Employees Canteen offers you different types of preserved fruits that are out of season.

Currently, the canteen offers three mouthwatering fruit pickles. These are the rattan, papaya and santol pickles. The pickle-makers assure that the fruits are locally harvested and organic.

For orders, we invite you to visit the canteen. Every purchase you make is a support to our university and local economy.#



Photo by Makai Dinamling



### ANNOUNCEMENT

## Board of Regents approve academic curricula SY 2018-2019

Approved the revised curricular programs of the Ifugao State University as follows:

1. Bachelor of Science in Accountancy
2. Bachelor of Science in Criminology
3. Bachelor of Science in Information Technology
4. Bachelor of Elementary Education
5. Bachelor of Secondary Education majors in: a) English, b) Filipino, c) Mathematics, d) Social Studies, and e) Science
6. Bachelor of Science in Civil Engineering
7. Bachelor of Science in Computer Engineering
8. Bachelor of Science in Hospitality Management

Approved the change of degree courses of the nomenclature of the following:

1. From Bachelor of Technical Teacher Education (BTTE) to Bachelor of Technical-Vocational Teacher Education (BTVT Ed) majors in: a) Civil and Construction Technology, b) Drafting Technology, c) Electrical Technology, d) Garments, Fashion and Design, and e) Welding and Fabrication Technology
2. From Bachelor of Secondary Education major in Technology and Livelihood Education (BSE-TLE) to Bachelor of Technology and Livelihood Education (BTLEd)

Approved the Memorandum of Understanding with foreign education institutions as follows:

1. Kanazawa University in Japan for scholarly and educational exchanges covering faculty members, students, research, among other activities for a period of five (5) years; and
2. Kanazawa University in Japan specifically for student exchange for a period of five (5) years.