

Graduate School CHRONICLES

AY 2021 - First Sem. AY 2022

The Official Publication of IFSU Graduate School



Graduate students' webinar centers on IKSP in environment mngt

FLORIDA B. ROBLES

The College of Advanced Education through its Master in Public Administration program conducted a webinar on Environment Management with Indigenous Knowledge, Systems and Practices (IKSP) via Zoom on December 14, 2021.

The topics are Spatial Planning by Mr. Arnel Bilibli; The Ifugao Muyong System by Dr. Napoleon K. Taguiling; Environmental Laws by Atty. Joan Sheela O. Nalliw; and Baguio City's Green Recovery Initiatives by Ms. Antonette A. Anaban.

The webinar aims to fuel change

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IFSU, DepEd ink MOA on graduate studies program

FAITH B. NAPUDO

True to its commitment of service thru collaboration, Ifugao State University (IFSU) through the College of Advance Education (CAE) signed a Memorandum of Understanding (MOU) with the Department of Education (Dep-Ed) for a 4-year program of graduate studies for DepEd Ifugao school heads, teachers and administrative assistants/officers who are interested to finish Master in Education (MAED), Doctor of Philosophy in Education (PhD) and Master in Public Administration (MPA) on

January 4, 2022 at IFSU Main, Nayon, Lamut, Ifugao.

IFSU was represented by its University President Dr. Eva Marie Codamon-Dugyon while Schools Division Superintendent Dr. Soraya T. Faculo signed in behalf of the Dep-Ed Ifugao.

This program is spearheaded by Dr. Ivan Baguilat, CAE Dean.

Said partnership is an offshoot of a research study with DepEd Ifugao Geraldine B. Gawi, Public School Division Supervisor. //

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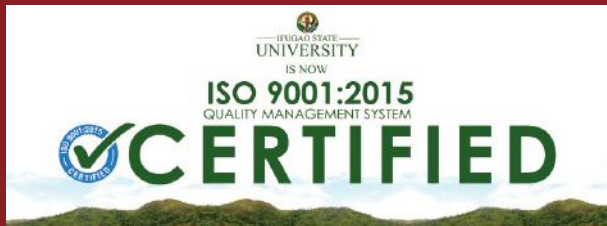
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The Graduate School Chronicles is the official student publication of the Graduate School (GS) of Ifugao State University (IFSU). The GS is composed of two colleges, namely: College of Advanced Education (CAE) and College of Open Distance Education and Transnational Education (CODETE).

This publications aims to disseminate programs and activities of the Graduate School and its studentry. Likewise, it serves as platform for students to share their findings from their Masteral and Doctorate Research and their views on significant matters about the GS program.

Submission does not guarantee publication. The editors reserve the right to determine whether articles submitted for publication may be printed based on the Philippine Journalist's Code of Ethics. Write-ups submitted maybe edited for mechanics. Writers are expected to input corrections and submit reviewed materials on the set deadline.

Opinions expressed do not necessarily reflect the collective sentiments of the editorial staff nor of the Graduate School and the University as a whole.

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- Vision**
A globally recognized University upholding excellence amidst rich cultural heritage
- Mission**
Produce employable graduates who are morally upright, socially and culturally responsible professionals through quality, relevant, and innovative INSTRUCTION, RESEARCH EXTENTION, AND RESOURCE GENERATION
- Goals and Objectives**
ACADEMIC EXCELLENCE
 - Assure quality of programs
 - Ensure effective student lifecycle management and career development
 - Provide unique and lifelong learning experience in the entire student lifecycle
 - Integrate internationalization perspective towards global connectedness
 - Strengthen student welfare services for a successful academic formation of students
 - Integrate indigenous knowledge, system and practices (IKSP) in the academic programs to intensify conservation of the rich cultural heritage**STRONG RESEARCH LEADERSHIP AND CULTURE**
 - Establish a strong brand and strengthen image building of IFSU as a research leader
 - Intensify conduct of research and dissemination of RD outputs
 - Intensify conservation of the rich cultural heritage.**SUSTAINABLE EXTENSION AND COMMUNITY ENGAGEMENT**
 - Package and transfer knowledge and technologies relevant to the needs of the clientele
 - Create a widely shared organizational culture that encourages, promotes, and rewards extension and community engagements
 - Establish/Strengthen/Sustain linkages with LGUs, industries, and other organizations/stakeholders for resource sharing, extension program, and service complementation**EXCELLENT PUBLIC SERVICE AND GOOD GOVERNANCE**
 - Ensure efficient, transparent and accountable delivery of administrative services
 - Forge strong network system and resource sharing through collaborative activities conducted regularly
 - Strengthen the university's local and international visibility
 - Enhance efficiency in resource generation and mobilization
 - Upgrade competencies of human resources
 - Technologize front line services and other services of the University
 - Ensure a clean, green, safe, and GAD-responsive University environment
 - Intensify conservation of the rich cultural heritage integrating culture in the administrative services

Webinar on qualitative research conducted
ELVIRA M. MATABYE

At least 160 researchers and research enthusiasts attended the 3-day webinar-workshop on Qualitative Research in Education organized by Ifugao State University (IFSU) through the College of Open Distance Education and Transnational Education (CODETE) on June 9-11, 2022.

Campus Executive Director Napoleon K. Taguiling, in his opening remarks commended the effort of CODETE in reaching out clientele. He highlighted the importance of capacitating researchers and future researchers in producing researches, publishing and sharing the output for the benefit of the common public.

Resource Speaker, Dr. Ferdinand Bulusan, Professor at Batanes State University shared salient points on his topic, “Concepts on Qualitative Research/ Planning/Conceptualizing a Qualitative Research”. Under this topic, Dr. Bulusan dived in on the Major Strengths of Qualitative Research.

On the other hand, Dr. Eilene B. Bugnay, Program Chairperson, OE CODETE centered her topic on Qualitative Research Designs. She reiterated that as researcher, they should decide which qualitative research design will be suitable to the approach needed in their research.

Dr. Jeng Jeng M. Bolintao, Dean for CODETE thanked the participants in their active participation during the seminar.//

AY 2021 - FIRST SEM. AY 2022
IFSU steers further efforts on its Open Distance Education
FAITH B. NAPUDO & ELVIRA M. MATABYE

Ifugao State University (IFSU) hosted the Second Technical Working Group (TWG) Strategic Planning Workshop on Consortium of Open Distance Education Providers in the Philippines onsite at IFSU Lamut Campus, and virtually on August 17-18, 2022.

In her Welcome Remarks, University President Dr. Eva Marie Codamon-Dugyon expressed delight with the presence of select State Universities and Colleges (SUCs) on the campus and shared that the participants are the “Lucky 8”.

“We are blessed to be part of this endeavor. Distance education is the game now to reach learners here and abroad. We work together, march together, and galvanize our plans into actions,” shared Dr. Dugyon. The meeting aims to foster continuous efforts to form the consortium taking off from their first TWG meeting done virtually in June this year.

University of the Philippines – Open University (UPOU) Chancellor Dr. Melinda dela Peña Bandalaria thanked IFSU for immediately volunteering to host the meeting and lauded the engagement of participating SUCs.

“The spirit of collaboration, the spirit of working together is something that keeps us going. There is no such thing as competition. When we are together, we are stronger in achieving this common vision,” remarked Dr. Bandalaria.

Earlier, the participants adopted the Consortium of Open Distance Education Providers in the Philippines (CODEPP) as the official name of the group and the TWG member.



Project SHARPEN launched

FAITH B. NAPUDO

To boost research leadership and culture, the College of Open Distance Education and Transnational Education (CODETE) of the Ifugao State University (IFSU) launched Project SHARPEN or Strengthening and Harnessing Academic Research and Publication Experiences in the New Normal via Zoom Cloud meeting on May 14 2021.

IFSU faculty studies apprised on life-span development issues

ROLLY KETH B. NABANALAN

The College of Open Distance Education and Transnational Education (CODETE) and Department of Psychology in partnership with the Department of Extension and Training of Ifugao State University, held its three-day virtual webinar series on the Contemporary Concerns in the Life-Span Development on 27-29, January 2021.

The webinar series aims to recognize mental health issues in the spectrum of development amid pandemic. Vice President for Academic Affairs Dr. Nancy Ann P. Gonzales lauded all organizers, speakers, and participants who attended the webinar via Zoom and Facebook Livestream. "The topics shown in the program illustrates that life is so beautiful indeed. All of the topics are timely, as we need more of these as we adjust and move forward from this pandemic," remarked Dr. Gonzales.//

IFSU-CODETE backs DepEd's 'Brigada Pagbasa'

FAITH B. NAPUDO



The College of Open Distance Education and Transnational Education (CODETE) of the Ifugao State University (IFSU) supports the implementation of the Brigada Pagbasa of the Department of Education – Ifugao Division by its Outreach Program and Seminar-Workshop dubbed Community Development through Education and Extension Program or Project CODEE at Lawig National High School (LNHS) on December 3, 2021.

The Brigada Pagbasa which is a nationwide program seeks to cultivate a culture of reading among learners and help those who need further assistance in developing their literacy and numeracy skills. To gear up for this, stakeholders of the DepEd gathered to form collaborations and synergize efforts and resources for the implementation of Brigada Pagbasa.

During its launching, the CODETE oriented community volunteer-tutors on the strategies and approaches in reading

tutorials to meet the necessary reading competencies of the readers in its kick-off. The Project CODEE aims to support CODETE-adopted barangays and schools in their quest towards inclusive education through training and school supply provision. To date, CODETE has adopted two schools in Lamut town namely the LNHS and Alupapan Integrated School.

Dr. Jeng Jeng M. Bolintao, Dean of CODETE, expressed her hopes that the collaboration among IFSU, DepEd, and community members be sustained to achieve significance and excellence.

On the other hand, Efiginia In-uyay, LNHS school's principal, lauded said outreach initiative and recognized its great help in the successful implementation of Brigada Pagbasa program. At least 41 stakeholders consisting of volunteers, youth organization members, college students, parents, and barangay workers participated in the conducted onsite and online training.//

Graduate students'... from page 1

among the participants to better impact their communities and the ecology amidst the intensified ecological crisis and uncertainties.

The webinar is being participated by the class of Environmental Management under Dr. Manuel P. Malingan III and IFSU employees.//



CAE holds stakeholder's consultation on revised graduate curricula

LIZA P. BUMIDANG



The College of Advanced Education (CAE) of the Ifugao State University (IFSU) convened with experts from the Department of Education, Philippine National Police, Bureau of Jail Management and Penology, Department of Trade and Industry, Department of Internal Local Government Unit, alumni, faculty, and students to present and consult with them the proposed revisions and reforms on the graduate school curricula on March 11, 2021 at IFSU – Lamut Campus.

Said activity aims to contribute to the overarching goal of conforming with the requirements of the Commission of Higher Education (CHED) and global standards of quality education.

University President Dr. Eva Marie Codamon-Dugyon as represented by Dr. Napoleon K. Taguiling, Main Campus Executive Director, lauded the participants for their willingness to share their expertise in enhancing our curricular offering and research thrusts.

Meanwhile, Dr. Ivan D. Baguilat, Dean for the CAE, stressed the importance of the research and curriculum which are the cornerstones of the academe.

"Being a university, our research program must be established in a way that it would really address the needs of our society that spans from local to international communities," remarked Dr. Baguilat. Dr. Baguilat also expressed his gratitude to the chairpersons of the various programs of the CAE for their hard work and contributions to the proposed revised program.

Stakeholders' comments and suggestions will be compiled and espoused in the curricula. The final draft will be subjected to approval by the Board of Regents before these are adopted in the graduate school offerings.

Said activity was realized through funding from the College of Distance Education and Transnational Education (CODETE).//

Project SHARPEN... from page 3

Funded by the Office of the University President, said the project shows a manifestation of the current leadership to level up the Research Development and Extension activities in the Advanced Education, whose faculty members are not only expected but also required to have research publications that contribute in decision making and policy formulation.

"As a State University and College (SUC) and the only Higher Education Institution (HEI) in the Ifugao province, we feel the impetus to contribute to societal change. I am enjoining all our faculty participants to take into heart this training series, in as much as we are investing to a great extent not only on capacitating you for your professional and personal development but also on empowering you to become great leaders and momentum makers, which is in line with our succession plan and aspiration," remarked Dr. Eva Marie Codamon-Dugyon, University President.

Dr. Ferdinand Bulusan, a published researcher and teacher trainer, serves as the resource speaker for the all sessions. Participated by at least 20 faculty members, the first session that concluded today delved on how to choose high-impact journals: requisites, challenges, and techniques.

Focused on writing and packaging researches for submission to target publishers, the project consisted of session trainings scheduled every Friday afternoon until July 9, 2021.//



IFSU faculty braces for 'NEW NORMAL' in education

FAITH B. NAPUDO

In response to the challenges of the 'new normal' in the education landscape, Ifugao State University (IFSU) conducted a "Massive Online Faculty & Students' Training – Workshop on IFSU LMS Using Moodle App" among its faculty members through Google Meet and Zoom on June 2-19, 2020 across the University's six campuses.

Continued on page 6



Grad school aids DepEd teachers on research dev't

FAITH B. NAPUDO

Ifugao State University (IFSU) signed a Memorandum of Agreement (MOA) for an extension project on research mentoring with the Department of Education – Ifugao Division at IFSU-Lamut Campus on December 21, 2021.

Said endeavor aims for select faculty-researchers of IFSU's College of Open Distance and Transnational

Education (CODETE) and College of Advanced Education (CAE) to share their expertise in research writing and other need-based topics with DepEd teachers.

Dr. Eva Marie Codamon-Dugyon, University President and Dr. Soraya T. Faculo, OIC- Schools Division Superintendent, inked the MOA on behalf of their respective institution.//

IFSU faculty braces... from page 4

Said capacity-building activity, purposely slated before the opening of classes for A.Y. 2020-2021, intends to equip the faculty with the necessary skills, knowledge, and proper behavior on the utilization of IFSU Learning Management System (LMS) using Moodle App as a platform for the University's flexible learning mode.

Notably, IFSU is one of three (3) universities recognized for its distance education initiatives during the Conference on Internationalization of Philippines Tertiary Education in Vigan City, Ilocos Sur in 2019. Through the assistance of the University of the Philippines - Open University (UPOU), IFSU was able to establish an LMS with its own hosting and website.

The LMS has always been utilized in its blended-learning that requires for technology-enhanced education in the

graduate programs since 2015. Hence, some faculty members (undergraduate studies) were already able to complete the series of trainings with emphasis on the use of Information Communication Technology (ICT) prior the pandemic. All these efforts in delivering quality education through digital means are also in line with the University's goal of evolving with the times through Education 4.0. This is a desired approach of learning that aligns itself with the emerging fourth industrial revolution.

"This pandemic shall not stop IFSU in delivering its mandate. May we see the challenges brought by these challenging times as opportunities to improve ourselves as learning facilitators. We welcome flexible learning in our bid to bring quality and accessible education to our students," remarked Dr. Eva Marie Codamon-Dugyon, University President.

As recalled, the Commission on Higher

IFSU steers further... from page 3

SUCs as Founding Members of the consortium.

As of writing, Dr. Bandelaria, together with her team from UPOU is facilitating the workshop that outlines several areas of shared interests such as academic collaboration with a focus on distance education, program development and offering, cross-enrollment, open educational resources sharing, and research collaborations; capacity building through faculty and student exchange; international collaboration; international accreditation; and accreditation of Open Universities/ DEL Programs.

Here onsite are the participants from IFSU, UPOU, Benguet State University (BSU), Don Mariano Marcos Memorial State University (DMMMSU), Central Luzon State University (CLSU), and Mariano Marcos State University (MMSU).

Meanwhile, Cavite State University (CvSU), John B. Lacson Foundation Maritime University (JBLFMU), and UPOU officials are joining virtually.//

Education (CHED) appealed to tertiary education institutions to adopt flexible learning to maximize the learning of students amid the COVID-19 pandemic. Flexible learning, according to CHED Chairperson Prospero De Vera, is not limited to online classes or activities but includes approaches that are applicable and responsive to learners' circumstances.

Facilitated by the College of Open Distance Education and Transnational Education (CODETE) under the leadership of Dr. Jeng Jeng M. Bolintao who also serves as the Officer-In-charge of the Learning Management System (LMS) in the University, the training-workshop acquainted faculty to the University's LMS.

The capacity-building activity walked faculty and students through the features of the system. They were also taught the skills and knowledge in accessing

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IFSU faculty braces... from page 6

the LMS, uploading files or learning packages, embedding links (short videos, reading assignments, etc), creating forum discussions, quizzes, assignments, enrolling students, and monitoring, grading and downloading students' submissions.

Moreover, participants were capacitated to present an output, prepare and produce LMS brochures for teachers and students, and produce a video-presentation on LMS.

Arri Steven Dulnuan, the current LMS administrator, facilitates the management of databases across campus. The University also designated LMS Chairperson per campus who shall be responsible in uploading all learning modules/packets in the system.//



IFSU faculty trained on sync, async learning

YUMI ARA B. LUNAG

Members of the College of Advanced Education (CAE) of Ifugao State University (IFSU) were capacitated with Synchronous & Asynchronous learning via Zoom Cloud meeting at IFSU Main Campus, Lamut on September 17, 2020.

Said event was facilitated by the University of the Philippines Open University (UPOU).

IFSU Distanced Education course facilitators Dr. Jeng Jeng M. Bolintao, Dr. Eilene Bugnay, Dr. Michelle J. Dulay and and Ms. Phyllice A. Breboneria attended said training.//

IFSU-CAE holds 5th Annual Ifugao Confab on Public Governance

ELVIRA M. MATABYE



Ifugao State University (IFSU)- College of Advanced Education (CAE) conducted its fifth (5) Annual Ifugao Conference on Public Service and Governance on May 30-31, 2022.

The event is in coordination with the Office of the University President-Special Project (OUPSP).

Topics discussed were as follows: Public Administration and Local

Legislation on Moral Recovery for Public Officials and Employees; Round Table Discussion-themed: Public Administration in Covid-19 Pandemic: Toward Local and Global Transformation in Governance, Policy, and Security; and On Criminal Law: What Public Officials and Employees Ought to Know Research Writing for Publication, Funding and Internalization Project Feasibility: An Overview.//

CAE equips primary education teachers on Edmodo application

ELVIRA M. MATABYE



To train teachers with the right tools, share engaging lessons, and build a vibrant classroom community, the College of Advanced Education (CAE) of Ifugao State University (IFSU) spearheaded a seminar-workshop on Edmodo Application to Westville Christian Academy of Ifugao (WCAI) Teachers on August 22, 2022.

"I'm very grateful that through this seminar-workshop, we will be able to create an online community of practice that allows students to access the course content uploaded by their teachers. This will make work and learning easier and fast," said Ronaldo Dimmangna, WCAI Principal.//

EDITORIAL

Of quality, convenient, and affordable education

The Graduate School of the Ifugao State University (IFSU) has come a long way from serving public teachers and civil servants from remote places in the Cordillera to teaching students from other parts of the globe. The GS program is truly a school for students who are working in local communities or school during weekdays, and for those students abroad who want to finish their master's and doctorate without sacrificing their jobs. The tuition is also fair and affordable; hence, it's not surprising, that enrollees without scholarship grants, continue to increase. Above all, GS offers a quality education that is on par with other Universities and Colleges in the country.

The existence of GS is owed to the students in the locality and abroad who continue to believe in the graduate school's quality of education and the University's vision and core values.

We likewise laud administrators and course facilitators who believe that their students deserve the best; hence, they untiringly put forth gargantuan efforts to improve the curriculum and their teaching strategies. We appreciate that the GS conducted a stakeholders' forum to gather suggestions to improve the curricula across programs. We also acknowledge that the GS is subjecting itself to scrutiny from external accrediting bodies to make sure it is abiding by the standards set for quality education beyond its definitions of excellence and relevance.

We believe that despite odds, GS is unceasingly navigating ways to improve its services so its students and alumni will be proud of their education and the latter's contribution to the country and the world will be better because of their learnings and experiences at the GS of IFSU.



EDITOR'S NOTE

FAITH B. NAPUDO

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Welcome to the maiden issue of Graduate School (GS) Chronicles!

The GS Chronicles is a publication dedicated to reporting activities of the GS, especially its studentry of different backgrounds and interests. It shall also be a home for stories of inspiration, struggles, and hope from GS students in a challenging world yet full of unlimited opportunities and learnings. I would like to 'tip my hat' to the incredible fellow student writers, and

our lone layout-artist for this first-ever issue.

We are humbled by the confidence and independence our adviser, and consultants have bestowed on us. This is our modest contribution to the vibrant GS community.

Dear fellow students, please stay connected as we explore together how we can enrich our publication and its readership.

COLLEGE OF ADVANCED EDUCATION

VISION

An excellent center for advanced education

MISSION

The College is committed to provide global advanced education to professionals through blended learning.

GOALS

1. To increase the number of enrollees who will finish their graduate studies;
2. To develop professional competence and global perspectives of graduates in the different programs for the improvement of productivity and quality of life;
3. To expand involvement of faculty members, students, and other stakeholders in muhi-disciplinary researches;
4. To optimize community services through extension activities and linkages; and
5. To boost the university's global reputation.

COLLEGE OF OPEN DISTANCE EDUCATION AND TRANSNATIONAL EDUCATION

VISION

IFSU: An Excellent ODE and TNE Center for Global Learners

MISSION

IFSU is committed to deliver inclusive global education to target learners constrained by time, work, space and distance through blended learning and maximum use of technology.

OBJECTIVES

The graduates should have:

1. Obtained advanced and post baccalaureate degrees with competitive advantage.
2. Been capacitated with competencies they need in their various fields.
3. Been prepared to contribute for the development of their organizations, communities and the world.
4. Transformed to become world-class professionals.