## BACHELOR OF ELEMENTARY EDUCATION

COURSE CURRICULUM

| Course Requirement | Units |
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| GENERAL EDUCATION COURSES | $\mathbf{3 6}$ |
| Understanding the self | 3 |
| Readings in Philippine History | 3 |
| The Contemporary World | 3 |
| Mathematics in the Modern World | 3 |
| Purposive Communication | 3 |
| Art Appreciation | 3 |
| Science, Technology and Society | 3 |
| Ethics | 3 |
| Life and Works of Rizal | 3 |
| Filipino 1 (Kontekstwalisasyon Komunikasyon sa Filipino) | 3 |
| Filipino 2 (Filipino sa Iba't Ibang Disiplina) | 3 |
| Filipino 3 (Sosyedad at Literatura/Panitikang Panlipunan (SOSLIT)) | 3 |
| PROFESSIONAL EDUCATION COURSES | $\mathbf{4 2}$ |
| Foundation/Theories and Concepts | $\mathbf{1 2}$ |
| The child and Adolescent Learners and Learning Principles | 3 |
| The Teaching Profession | 3 |
| The Teacher and the Community, School Culture and Organizational <br> Leadership | 3 |
| Foundation of Special and Inclusive Education | 3 |
| Pedagogical Content Knowledge | $\mathbf{1 8}$ |
| Facilitating Learner-Centered Teaching | 3 |
| Assessment Learning 1 | 3 |
| Assessment Learning 2 | 3 |
| Technology for Teaching and Learning* | 3 |
| The Teacher and the School Curriculum | 3 |
| Building and enhancing New Literacies Across the Curriculum | 3 |
| Experiential Learning | $\mathbf{1 2}$ |
| Field Study 1 | 3 |
| Field Study 2 | 3 |
| Teaching Internship | 6 |
| A. MAJOR/SPECIALIZATION COURSES | $\mathbf{6 3}$ |
| Teaching Science in the Elementary Grades (Biology and Chemistry) | 3 |
| Teaching Science in the Elementary Grades (Physics, Earth and Space | 3 |
| Science) | 3 |
| Teaching Social Studies in the Elementary Grades I (Philippine History and <br> Government) | 3 |
| Teaching Social Studies in Elementary Grades II (Culture and Geography) |  |
| Pagtuturo ng Filipino sa Elementarya (I) - Estruktura at Gamit ng Wikang <br> Filipino | 3 |
|  | 3 |
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| Pagtuturo ng Filipino sa Elementarya (II) Panitikan ng Pilipinas | 3 |
| :--- | :---: |
| Teaching Math in the Primary Grades | 3 |
| Teaching Math in the Intermediate Grades | 3 |
| Edukasyong Pantahanan at Pangkabuhayan | 3 |
| Edukasyong Pantahanan at Pangkabuhayan with Entrepreneurship | 3 |
| Teaching Music in the Elementary Grades | 3 |
| Teaching Arts in the Elementary Grades | 3 |
| Teaching PE and Health in the Elementary Grades | 3 |
| Teaching English in the Elementary Grades (Languages Arts) | 3 |
| Teaching English in the Elementary Grades through Literature | 3 |
| Content and Pedagogy for the Mother Tongue | 3 |
| Good Manners and Right Conduct (Edukasyon sa Pagpapakatao) | 3 |
| Research in Education 1 \& 2 | 6 |
| Technology for Teaching in Elementary Grades | 3 |
| Campus Journalism | 3 |
| ELECTIVES | $\mathbf{3}$ |
| Teaching Multi-grade Classes | 3 |
| MANDATED COURSES | $\mathbf{1 4}$ |
| Physical Education 1-4 | 8 |
| NSTP 1 and 2 | 6 |
| INSTITUTIONAL COURSES | $\mathbf{2 4}$ |
| Course Audit 1 (Gen. Ed.) Social Science/MAPEH; Science and Math; | 6 |
| Language/TLE) | 6 |
| Course Audit 2 (Prof. Ed.) | 3 |
| Indigenous Knowledge Systems and Practices | 3 |
| Internationalization and Globalization in Education | 3 |
| Personality Development and Social Graces | 3 |
| Phonetics |  |

