

Master of Arts in Education

The graduates in MAEd:

1. exhibit managerial responsibility in the school system;
2. demonstrate competence in the practice of their own field of specialization;
3. manifest theoretical and technical knowledge in teaching a specific subject area or professional area;
4. apply research capabilities for replicating, verifying, validating, contextualizing theoretical and practical knowledge about the different aspects of the educational process; and
5. organize and conduct relevant extension services for the development of the community.

Majors in: Special Education and Educational Management

Admission:

- Applicants to any masters degree must have an appropriate undergraduate or baccalaureate degree or its equivalent from reputable institution of higher learning.
- Applicants to the programs whose fields of specialization are not in line or aligned with the degree applied for may be required to take 12 units of the specialization in the undergraduate level.

Documentary Requirements for Admission

- Duly signed application form
- Original Transcript of Records (TOR)
- Three (3) copies of passport size pictures (clear and not pixelated)
- Passport or Certificate of Live Birth issued by the National Statistics Office (NSO)
- Any proof of good citizenship and of no pending court case.
- Payment of a non-refundable application fee of P3,500.00 or USD 80.00
- Application of all foreign students shall be processed in accordance with existing rules and regulations imposed by the Commission on Higher Education (CHED) and the Philippine Bureau of Immigration.
- Pledge by a student to abide by and comply with the rules and regulations of IFSU and Philippines.

The Teaching methods used is Blended Learning in which 70% of it is using the Learning Management System (LMS), and the other 30% is by face to face discussion.

Faculty (Master of Arts in Education)

DR. IVAN BAGUILAT
DR. DIOSDADO M. AQUINO
DR. NANCY ANN P. GONZALES
DR. SERAFIN L. NGOHAYON
DR. VIVAN DUMELOD
DR. EVA MARIE DUGYON



Curriculum

Republic of the Philippines
IFUGAO STATE UNIVERSITY
 Nayon, Lamut, Ifugao

MASTER OF ARTS IN EDUCATION - Educational Management (MAED)
 Effective SY 2014-2015

ID No. _____ Name of student: _____

| I Core Subjects (9 units) | | GRADE | UNIT |
|---------------------------------------|--|-------|-----------|
| Educ 200 | Methods of Research | | 3 |
| Educ 201 | Statistics | | 3 |
| Educ 202 | Educational Philosophies | | 3 |
| II Major Subjectss (15 units) | | | |
| EDUC 203 | Educational Planning | | 3 |
| EDUC 204 | Human Behavior in Organization | | 3 |
| EDUC 205 | Educational Administration and Supervision | | 3 |
| EDUC 206 | Legal Bases of Education | | 3 |
| EDUC 207 | Administration, Communication and Information Management | | 3 |
| EDUC 208 | Curriculum and Syllabi Development | | 3 |
| EDUC 212 | Instructional Technology and Procedures | | 3 |
| III Cognate Subjects (6 units) | | | |
| Educ 209 | Current Issues & Problems in Education | | 3 |
| Educ 210 | Management of Alternative Learning System (ALS) | | 3 |
| Educ 211 | Ifugao Knowledge Systems and Practices (IKSP) | | 3 |
| IV Thesis (6 units) | | | |
| Educ 214a | Thesis Writing 1 | | 3 |
| Educ 214b | Thesis Writing 2 | | 3 |
| TOTAL UNITS | | | 36 |

MASTER OF ARTS IN EDUCATION - Special Education (SPED)

Revised Curriculum Approved under Board of Regents Resolution No. 389 dated March 5, 2014

Effective SY 2014-2015

| I | Core Courses (9 units) | GRADE | UNIT |
|------------------------------------|----------------------------------|---|------|
| | EDUC 200 | Educational Research | 3 |
| | EDUC 201 | Statistics | 3 |
| | SPED 201 | Foundations of Special Education | 3 |
| II | Major Courses (15 units) | | |
| | SPED 202 | Curriculum and Methods in SPED | 3 |
| | SPED 203 | Teaching Strategies for Children with Learning Disabilities | 3 |
| | SPED 204 | Psychology of Children with Special Needs | 3 |
| | SPED 205 | Managing Behavior of Children with Special Needs | 3 |
| | SPED 206 | Trends and Issues in Special Education | 3 |
| III | Cognate Courses (6 units) | | |
| | SPED 207 | Parent and School Partnership | 3 |
| | SPED 208 | Management of Special Education Programs | 3 |
| | SPED 209 | Inclusive Education | 3 |
| | SPED 210 | Practicum in SPED | 3 |
| | SPED 211 | Guidance and Counseling in SPED | 3 |
| Note: NO COMPREHENSIVE EXAMINATION | | | |
| IV | Thesis (6 units) | | |
| | Educ 214a | Thesis Writing 1 | 3 |

| | | | |
|--------------------|------------------|--|-----------|
| Educ 214b | Thesis Writing 2 | | 3 |
| TOTAL UNITS | | | 36 |

ARSO/jag