

## Master of Arts in Education

The graduates in MAEd:

1. exhibit managerial responsibility in the school system;
2. demonstrate competence in the practice of their own field of specialization;
3. manifest theoretical and technical knowledge in teaching a specific subject area or professional area;
4. apply research capabilities for replicating, verifying, validating, contextualizing theoretical and practical knowledge about the different aspects of the educational process; and
5. organize and conduct relevant extension services for the development of the community.

Majors in: Special Education and Educational Management

Admission:

- Applicants to any masters degree must have an appropriate undergraduate or baccalaureate degree or its equivalent from reputable institution of higher learning.
- Applicants to the programs whose fields of specialization are not in line or aligned with the degree applied for may be required to take 12 units of the specialization in the undergraduate level.

Requirements for Admission

- Transfer Credential (from latest school attended).
- Photocopy of Transcript of Record (Bachelor's Degree for Masters and Masters for Doctorate).
- Photocopy of NSO-issued Birth Certificate
- 2x2 colored ID picture with white or blue background to be attached on the form
- Photocopy of Marriage Certificate (for married women)

The Teaching methods used is Blended Learning in which 70% of it is using the Learning Management System (LMS), and the other 30% is by face to face discussion.

Faculty (Master of Arts in Education)

DR. ALMA C. BINWAG  
DR. JENG JENG M. BOLINTAO  
DR. VICTORIA P. DULINAYAN  
DR. VICKY C. MADANGENG  
DR. NAPOLEON K. TAGUILING  
MS. LILIAN G. TUMAPANG  
MR. MOSES B. APOY

DR. JOYCE A. BODAH  
DR. MARY P. CACLINI  
DR. MARIA ANN C. GALVEZ  
DR. MANUEL P. MALINGAN III  
DR. MA. LOUISA G. TAGUILING  
MS. CHERYLLINE D. ALLAMA  
MS. GENEROSE S. OGNAYON



# Curriculum

Republic of the Philippines  
**IFUGAO STATE UNIVERSITY**  
 Nayon, Lamut, Ifugao

**MASTER OF ARTS IN EDUCATION - Educational Management (MAED)**  
 Effective SY 2014-2015

ID No. \_\_\_\_\_ Name of student: \_\_\_\_\_

<b>I Core Subjects (9 units)</b>		GRADE	UNIT
Educ 200	Methods of Research		3
Educ 201	Statistics		3
Educ 202	Educational Philosophies		3
<b>II Major Subjectss (15 units)</b>			
EDUC 203	Educational Planning		3
EDUC 204	Human Behavior in Organization		3
EDUC 205	Educational Administration and Supervision		3
EDUC 206	Legal Bases of Education		3
EDUC 207	Administration, Communication and Information Management		3
EDUC 208	Curriculum and Syllabi Development		3
EDUC 212	Instructional Technology and Procedures		3
<b>III Cognate Subjects (6 units)</b>			
Educ 209	Current Issues & Problems in Education		3
Educ 210	Management of Alternative Learning System (ALS)		3
Educ 211	Ifugao Knowledge Systems and Practices (IKSP)		3
<b>IV Thesis (6 units)</b>			
Educ 214a	Thesis Writing 1		3
Educ 214b	Thesis Writing 2		3
<b>TOTAL UNITS</b>			<b>36</b>

## MASTER OF ARTS IN EDUCATION - Special Education (SPED)

Revised Curriculum Approved under Board of Regents Resolution No. 389 dated March 5, 2014

Effective SY 2014-2015

<b>I</b>	<b>Core Courses (9 units)</b>	GRADE	UNIT
	EDUC 200	Educational Research	3
	EDUC 201	Statistics	3
	SPED 201	Foundations of Special Education	3
<b>II</b>	<b>Major Courses (15 units)</b>		
	SPED 202	Curriculum and Methods in SPED	3
	SPED 203	Teaching Strategies for Children with Learning Disabilities	3
	SPED 204	Psychology of Children with Special Needs	3
	SPED 205	Managing Behavior of Children with Special Needs	3
	SPED 206	Trends and Issues in Special Education	3
<b>III</b>	<b>Cognate Courses (6 units)</b>		
	SPED 207	Parent and School Partnership	3
	SPED 208	Management of Special Education Programs	3
	SPED 209	Inclusive Education	3
	SPED 210	Practicum in SPED	3
	SPED 211	Guidance and Counseling in SPED	3
Note: NO COMPREHENSIVE EXAMINATION			
<b>IV</b>	<b>Thesis (6 units)</b>		
	Educ 214a	Thesis Writing 1	3

Educ 214b	Thesis Writing 2		3
<b>TOTAL UNITS</b>			<b>36</b>

ARSO/jag